



BEHAVIOUR MANAGEMENT

Rationale

Positive student behaviour is essential to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

CHILD SAFETY STANDARDS

At Port Phillip Specialist School, we consider the health, safety and wellbeing of all children and young people to be our highest priority. We strive to ensure the safety and wellbeing of children and young people at our school at all times. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated seriously and consistently. We are committed to creating a safe, respectful and inclusive school environment where all students can be happy, confident and resilient, regardless of their sexual or gender identity, cultural background disability or other circumstances. We take account of the diversity of all children, including the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and vulnerable children.

Aims

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage challenging behaviour in a positive and professional manner.
- To communicate that 'Corporal Punishment' of any kind is not part of the school ethos and will not be used in the school.
- To establish well understood and logical procedures for challenging student behaviour.

Implementation

- Our school will develop, through a process of consultation (SSG's, ISC), agreed behavioural expectations, responsibilities of all parties (student, parent, school) and management strategies for each classroom annually.
- These will be formally outlined in a document called a Behaviour Management Plan, which is signed off by the school psychologist.
- All students will develop Individual Learning Plans that may include behavioural goals.
- Student reports will include details regarding student behavioural achievement.
- Positive student behavioural achievement will be appropriately recognised.
- An up-to-date database of student behaviour will be maintained through the student portal.
- All staff will undertake professional development on student engagement, behaviour and discipline management



- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership, where appropriate.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Parents will be kept informed, and actively encouraged to assist in the development of their children’s behavioural performance.
- Communication emphasising positive behaviours will be communicated via letters home, assemblies, newsletters, and other appropriate forums.
- No form of Corporal Punishment will be used as a strategy to manage challenging behaviour.

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle or earlier as required.

Date Implemented	July 2019
Author	Principal: Juliet Cooper Signature: Date:
Approved By	School Council
Approval Authority (Signature & Date)	School Council President: Kevin Dillon or Delegate Signature: Date:
Date Reviewed	July 2021 or as updated by DET
Responsible for Review	Principal, Assistant Principal, Business Manager
References	Victorian Government Schools Reference Guide